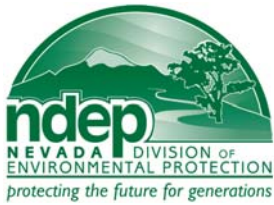


Lesson 1

Just a Dream

Based on a book by Chris Van Allsburg

Support Document	Teaching Strategies	M1-5
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Solid Waste & Recycling Curriculum

Lesson 1

Teaching Strategies

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Teaching Strategies

Read-Aloud

This strategy is effective for all levels of learners.

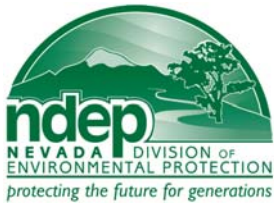
Think-Pair-Share

This strategy is effective for all levels of learners.

Discussion questions

For below level learners and special ed, the teacher may consider grouping the students together. Read the questions aloud and discuss. Help them put their thoughts on paper.

Tip: The student worksheet can be made as a transparency for group discussion.



Solid Waste & Recycling Curriculum

Lesson 1

Lesson Time:
60 minutes

Just a Dream

Based on a book by Chris Van Allsburg

“We have met the enemy and he is us.”
--Pogo

The quote is taken from the publication page of Just a Dream by Chris VanAllsburg.

Objective

Students will be able to determine how an individual's actions are related to the world around them.

Materials Needed

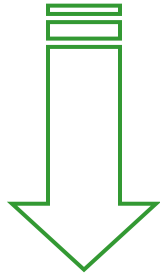
30	Workbooks (or handouts)
1	<u>Just a Dream</u> by Chris Van Allsburg
1	White board
1	Set of dry erase markers

Anticipatory Set

Write the lesson objectives on the white board.
Discuss with the students what the objectives of the lessons are.

Objective: You will be able to tell how your actions affect the world around you.

Distribute handouts (or workbooks).



Introduction:

“We are going to start our study of waste and recycling by reading a picture book called Just a Dream by Chris Van Allsburg.”

Perform a quick book walk by showing the illustrations and asking for predictions.

Modeling / Guided Practice

1. Teacher Read-Aloud.

- A. Pause after the scene of Rose watering her tree. Ask the following question of the class:

What do you think of the way Walter tosses his wrappers on the ground and makes fun of Rose's tree?

- B. Using the think-pair-share strategy, have the students discuss the following question:

What does this behavior tell you about Walter's character?

- C. As you read the story, pause at several scenes in Walter's dream journey to draw attention to issues of technology.

- D. Using the think-pair-share strategy, ask the students to predict the outcome of the story. (Conflict / Resolution)

Modeling / Guided Practice

2. When the read aloud is done, have the students focus their attention on the handouts (workbook).
3. With teacher support, have the students complete the discussion questions.
4. If time permits, discuss as a group.

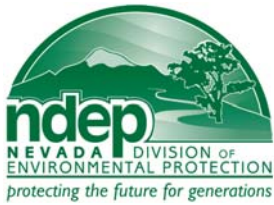
Closure:

1. Using the think-pair-share strategy, have the students answer the following question:

“How do your actions affect the world around you?”

Independent Practice

1. Not applicable for this lesson.



Solid Waste & Recycling Curriculum

Lesson 1

Support Document

Just a Dream

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Guided Questions

After the scene with Rose watering her tree:

What do you think of the way Walter tosses his wrappers on the ground and makes fun of Rose's tree? What do these behaviors tell you about Walter's character?

As you read the story to your students, pause at several scenes in Walter's dream journey and discuss the issues described.

This is a good time to also discuss the issues of technology.

Ask the students to predict how the story will end. Conflict / Resolution

When the read aloud is complete:

Walter's ideas change over the course of the story. What does he learn from the dream? Does his character change?

Have the students describe how technology has had an impact on the story, both good and bad.

Closure question:

"How do your actions affect the world around you?"

Objectives: I will be able to describe how my actions are related to the world around me.

Discussion questions:

Walter's ideas change over the course of the story.

What does he learn from the dream?

Does his character change?

Describe how technology has had an impact on the story, both good and bad.

Solid Waste and Recycling Curriculum

Lesson 1

Just a Dream

Name:_____

Date:_____

Closure question:

“How do your actions affect the world around you?”